Massabesic High School

Intro to Musical Theatre

Ms. Guilfoyle

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Office hours: By request

**Course Objective:** Students will learn about different musicals and have the opportunity to sing and perform pieces from some shows. This course will focus primarily on the music and acting aspects of the production. Students will work on improving their vocal technique as well as their ability to express the music. Students will get to learn some musical theatre history. Students are expected to work effectively alone with others, sing alone, and to be supportive team players.

**Class Materials**

Folder or binder with loose-leaf paper

Pencil

**Grading**

Grades will be given on a 1-4 scale:

|  |  |  |
| --- | --- | --- |
| Proficiency Level | 4.0 Scale Correlation | 0 – 100 Scale Correlation |
| Mastery | 4 | 101 |
| Proficient | 3 | 92-100 |
| Partially Proficient | 2 | 67 -91 |
| Developing | 1 | 40-66 |

\*Students falling in between Proficiency levels will receive a .5

**There will be two types of assessments**

*Formative Assessment:* Include such things as observations during class and class work. You will receive both formal and informal feedback. Will be reflected in your work habits assessment

*Summative Assessment:* Include Quizzes, Tests, Projects, and Performances. Will be recorded and viewable on Infinite Campus and/or Empower as evidence.

**Guiding Principles**

Guiding Principles will be assessed separately from academic grades. Guided principles will be evaluated during rehearsal and taken into consideration on every graded assignment.

The guiding principle grades include coming to class prepared with all of the above materials, rehearsal etiquette and handing in assignments on time.